Lesson Plan Template

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject:** Science **Grade:** 1

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| **Content: (Topic)**Introduction to animal habitats | **Teaching Strategy:** BrainstormingDiscussionField Observations |
| **Learning Objectives:** SWBAT-* Define what a habitat is
* Name different animals that live in our area
* Discuss their different habitats
 | **Assessment:** .* Observation
* Journals
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| **Adaptive Dimension:** * If students can not be taken outside then you can set up fake animals in the classroom and pretend your classroom is your field trip.
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| **Common Essential Learnings (CEL’s):*** Communication
* Critical and creative thinking

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| **Prerequisite Learning:** * Because this is a discover and share lesson, students must understand how to be respectful of others when they are speaking
* When outside they must understand the rules and boundaries so they are safe
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| **Lesson Preparation: Equipment/materials*** Appropriate clothing for outside
* Camera
* Paper
* Crayons/markers/paint/pencil crayons, etc.

**Advanced preparation:** * Send a note home with the parents in advance to let them know the plan for this lesson and so they can make sure their children are dressed appropriately for the outdoors.
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| **Presentation:****Set (\_\_\_\_\_\_\_min)*** Read “I See a Kookaburra! : discovering animal habitats around the world”- Steve Jenkins & Robin Page, or any other animal habitat book you would like.
* Brainstorm with the students what they think a habitat is.
* Brainstorm different types of animals and their habitats
* Get prepared to go outside by:
* Stating clearly the expectations of the rules, boundaries, respect for others, and respect for the habitats (do not disturb them)
* Tell students what they will be doing outside
* Making sure every student is dressed appropriately
* Ask every student to find a buddy and do not ever leave that buddy (if there is an odd number, make a group of 3, do not allow a student to be by themselves.)
* Take them outside

**Development (\_\_\_\_\_\_\_min)*** Once outside, allow the students to explore the school yard and its habitats.
* Make sure you have a camera to take pictures of their discoveries (this will be helpful later to learn all about what they discovered).
* Make sure you as a teacher are excited about what the children have discovered because they are very excited.
* Make sure to tell the students that you plan on further exploring and learning about all of their discoveries
* When they are done discovering, take them back inside and get them all to draw a picture of a habitat they discovered.

**Closure (\_\_\_\_\_\_\_min)*** When the students have completed their drawings, ask them to share with the rest of the class what they drew and what they learned.
* The final closure to this lesson will be for the students to write, draw or paste their drawings in their journals about their experience.

**Closure (\_\_\_\_\_\_\_min)** | **Classroom Management Strategies*** When reading the book, make sure students are comfortable and relaxed so the reading goes smoothly.
* State all expectations of going outside very clearly, and state consequences if they are to misbehave while outside
* State the rules of being quiet in the hallway both on the way outside and back inside.
* Make sure students have drawing materials on their desks before they go outside so that coming back inside is a smoother transition.
* Remind students about raising their hands in the classroom when they want to speak
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**Extensions:**

This is the introductory lesson to the animal habitats and adaptations unit… from here build upon it. Make sure to further explore the children’s discoveries, allow them to journal about it in whatever way works best for them to express themselves, take them on more field trips, show them videos, put up pictures in the classroom! This can be a very fun unit, remember to learn with the children, explore together and have fun!